

THE ROLE OF FAMILY AND TEACHERS IN INSTILLING ISLAMIC EDUCATION TO ADOLESCENTS IN THE DIGITAL AGE

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Abstract

This article discusses the role of families and teachers in instilling Islamic education for adolescents in the digital era. Today's digital era affects almost all aspects of life, namely health, social, religious and educational aspects. The aim is to try to provide understanding to parents and teachers that the importance of their role in instilling religious education to children in the current era of digital technology. This research is a literature review (library research), or qualitative research, by collecting data from qualitative sources from various books, journals, books and other scientific works as a reference source and then analyzed critically. The development of technology in this digital era brings many impacts, both positive and negative impacts. Islamic education emphasizes the values of the Qur'an to be the source of order in the survival of a Muslim. In order to be more well-organized moral, civil, ethical, and also the behavior of a Muslim. Two educations in Islamic education to instill faith and a strong personality to respond to the current digital era to children, namely: First, creed education is education that must be instilled in every human being related to the recognition, trust and belief in Allah the ruler of nature. Second, worship education is an implication or tangible manifestation of the application of creed.

Keywords: *The Role of Family and Teachers, Islamic Education, Adolescent Children, Digital Age*

1. INTRODUCTION

In the development and advancement of information technology today, the use of daily digital devices in the family environment can affect children's lives (Yalda T.Uhis 2016). As parents, there is a need for supervision of children so that children's character education can be realized, because information in the digital world must have a lot of information entered, and children must be able to filter suitable and appropriate information, so that children's development in character education does not occur obstacles. In the current digital era, the importance of the role of parents in observing information technology in order to find out the ability of children to respond and strive for children to use digital devices properly. Because education in the family is the pillar of success of the next educator, namely in formal education. (Rusmaini 2013).

In formal education, the role of teachers in the digital era has become very important considering the rapid changes and technological developments. Teachers have a key role to play in preparing students for an increasingly digitally connected world. The role of teachers in the digital era refers to the responsibility and contribution carried by teachers in utilizing digital technology in education. In an era where technology has changed the way we work, communicate, and obtain information, teachers have a crucial role to play in preparing students for life in an increasingly digitally connected world. In this case, the role of parents and teachers in today's digital era, is very necessary because with the cooperation between parents and teachers in instilling Islamic education to children, it is very unlikely that children can be affected by what is happening in their environment, therefore Islamic education and cultivation is currently needed by a teenager, Where adolescents at that time are experiencing a process of change or transition from children to adulthood which includes biological changes, psychological changes, and social changes. (Sofia & Adiyanti, 2013). So at such an age it is necessary to instill Islamic education since it is still in the process of its transition period. Sharpened Islamic education in adolescence will greatly help a teenager not be affected by the environment that plunges him into bad things.

Islamic education is basically an effort to nurture and develop human potential, so that the purpose of his presence in this world as a servant of Allah and at the same time the task of the caliph of Allah is achieved as well as possible. The potential in question includes physical potential and spiritual potential such as reason, feelings, will, and other spiritual potentials. In its form, Islamic education can be a joint effort of the ummah or the effort of community institutions that provide educational services and can even be a human effort for itself. (Abdurahman Shaleh. 1994)

Education in Islam is part of da'wah activities and this last word is revealed in the Qur'an. It provides a model for the formation of a person's personality, family and society. The target to be achieved is the formation of noble morals, as well as having high knowledge and obeying worship. Noble morals here concern personal, family and community aspects, both in the relationship between humans and the environment and the relationship with God the creator of the universe (horizontal aspect and vertical aspect). From this it is hoped that Muslim intellectuals will be realized. (H.Z, Yusuf. 1988) which in turn manifested in the morals of al-karimah as a form of Muslim man. (Abdurahman Shaleh.1994)

Morals is one of the aspects of Islamic education, in addition to aspects of faith, accliyah, social, physical and other aspects that can support Islamic education can be carried out properly. Islamic teachings are full of moral, amaliah, social teachings, both in the form of recommendations and prohibitions or abilities which we all know as Islamic shari'a. Islamic Sharia will not be lived and practiced by people if only taught, but educated through the process of education. The Prophet has invited people to believe and do charity and have good

morals according to the teachings of Islam with various methods and approaches. Islamic education is not only theoretical, but also practical. The teachings of Islam do not separate faith and charity. Therefore, Islamic education is at the same time faith education and charity education. (Zakiah Daradjat.1992)

Human needs in education are something that is very absolute in this life. According to John Dewey in a book entitled *Education and Democracy* written by Mahfud Junaedi, education is "a necessity of life, social function, direction, controller and guidance, conservative (inheriting and maintaining the ideals of a group), and progressive (equipping and developing knowledge of values and skills so as to be able to face the challenges of life)". (Mahfud Junaedi, 2009: 7) Education is essentially a conscious effort to develop personality and abilities inside and outside of school and lasts a lifetime.

The family according to educators is the first field of education and the education is parents. Parents are the main education in cultivating faith for their children. It is called primary education, because of its great influence and they are the first to educate their children. So families play an important role in educating their children. It is from this family that the good and bad behavior and personality of the child are formed. Although there are other factors, those that affect parents are a fundamental example in the family. If parents behave rudely in the family, then children tend to imitate, and vice versa, parents who behave well in the family, then children also tend to behave well. (Jalaluddin, 2012)

Education is provided not only in formal institutions, but also non-formal educational guidance is needed. Formal education does not fully run well if it is not accompanied by non-formal education in the form of the role of family and environment in the application of education. It is in the family that the child first receives education, and the education obtained in this family is the most important or primary education for the child's personal development. Family is the most important element in the formation and development of the character of a child. That is why the emphasis of education is often given to non-formal or family education.

Based on the problems mentioned above, the formulation of the problem posed is what is the role of the family in instilling Islamic education to children in the digital era? What is the role of teachers in instilling Islamic education in students in the digital era? How is the cooperation between parents and teachers in imparting Islamic education in the digital era?.

2. IMPLEMENTATION METHOD

Research is a series of scientific activities in the context of solving a problem. Research results are never intended as a direct solution to the problem at hand. Because

research is only part of a larger problem-solving effort. The function of research is to find explanations and answers to problems and provide alternatives for possibilities that can be used for problem solving. (Saifuddin Anwar, 2001).

This research is a literature review (library research), or qualitative research, by collecting data from qualitative sources from various books, journals, books and other scientific works as a reference source and then analyzed critically. (Sugiyono.2011). This study used a qualitative research approach. Qualitative research intended is systematic research, used to study, also examine an object in a natural setting without any manipulation in it and without testing hypotheses in the research process. This research seeks to reveal how the role of families and teachers in instilling Islamic education to adolescents in the digital era. (Sofyan Hadi.2023).

3. RESULTS AND DISCUSSION

3.1 The Role of the Family in Instilling Islamic Education to Children (in general) in the digital age

The digital era is an era where the world belongs to all, the flow of information is so quickly spread and enjoyed by all circles is no exception. Information is no longer exclusive, even a person's personal data is easier to track. The digital era with all its conveniences has various impacts on children and adolescents. This impact directly or indirectly affects children's daily behavior. The impact that occurs can be in the form of positive or negative values. The positive impacts of the digital era include:

1. Ease in getting information quickly in finding practical solutions.
2. Make it easier to communicate with each other by utilizing groups in online social media.
3. Make it easier to find out news and even other people's information from global social media.
4. Fostering innovation in learning because learning materials and media are easily available on the internet.
5. As well as making it easier to get various learning resources digitally, such as ebooks and online articles.

In addition to the positive impact, there are also negative impacts of the digital era that must be watched out for and minimized the impact on children.

1. The digital era has led to the emergence of a new way of developing literacy called digital literacy. This method has advantages in terms of speed of news so that it can be immediately enjoyed widely. However, in a study on "The Effect of Digital Literacy on Child and Adolescent Psychology" there is a negative impact that occurs, namely the tendency of children and adolescents accustomed to insulting others, being envious, causing depression, and carried away by the flow of negative comments, as well as being accustomed to speaking in impolite language. (Nani Pratiwi and Nola Pritanova)
2. Instant thinking

Due to the ease provided by online media to access various information, children tend to think in passing and rely on online media. Various things that require deep thinking and

energy to solve problems are less desirable for children because they are accustomed to being presented with practical things and do not require more effort to get them through online media.

3. Lack of movement and exercise. Due to the amount of time spent in front of gadgets, children sometimes forget the time and ignore their health. Waking up until sleep again the gadget seems not to be separated from the child's grasp and it can be ascertained that its use makes children lazy to move and exercise.
4. Gadget addiction. Some symptoms such as anxiety, anxiety, discomfort, tantrums and shouting when kept away from gadgets, disturbed sleep patterns, and disruption to daily routines are some signs of children dependent on gadgets.
5. Online Lifestyle and Consumptive
6. Negative Content in Online Media. Negative content or images in online media such as Youtube or social media can affect children's behavior and cause children to follow the behavior without knowing the negative values of what they do.

➤ Instilling Religious Values in Children's Education

Instilling religious values in children in the Digital Age is focused on how to provide provision of Islamic religious values related to personality formation in children. Personality formation is very necessary so that later children have a strong foundation and are not easily swayed by current circumstances. Some things that need to be understood and implemented by educators, especially parents, are as follows:

1. Understanding Parental Responsibilities

The responsibility of parents as one of the main educators of children is very heavy. This responsibility starts from birth until the child reaches puberty or until it becomes mukallaf (burdened with obligations). This responsibility is carried out with the aim that children will have a positive character in themselves so that they can form a civilized society. Some Qur'anic verses that discuss this subject are Q.S Thaha (20:132). Here's the verse.

وَأْمُرْ أَهْلَكَ بِالصَّلَاةِ وَاصْطَبِرْ عَلَيْهَا لَا نَسْأَلُكَ رِزْقًا نَحْنُ نَرْزُقُكَ وَالْعَاقِبَةُ لِلتَّقْوَى ۝١

Meaning: Command your family to pray and be patient in doing it. We don't ask you for sustenance. It is we who give you sustenance. The outcome (which is good in this world and the hereafter) is for the devout.

And then surah At-Tahrim verse 6

يَا أَيُّهَا الَّذِينَ آمَنُوا قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ وَالْحِجَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ ۝٦

Meaning: O believers! Preserve yourselves and your families from the fires of hell whose fuel is man and stone; his guardians were harsh, harsh angels, who disobeyed God not what he commanded them and always did what he commanded.

Some hadiths related to educating children are as follows: (1). "Indeed, educating children is better than giving alms with one sha" (Abdullah Nashih Ulwan.2012), (2). "There is no gift from parent to child that is better than good civilization." The next hadith is (3). "Educate your children on three things; love your prophet, love his temple ahlil and read the Qur'an." (H.R Ath-Thabrani).

Based on the guidance from the Qur'an and the hadith, parents as educators understand the importance of educating and nurturing children in the family. Parents must also carry out

care for children wholeheartedly, especially in terms of worship and shaping children's morals to avoid unwanted things. This includes parents choosing an environment and educators who are able to teach and provide good direction and have good manners. This is so that later children have a good attitude, are responsible for themselves, carry out their duties in the right way based on Islamic teachings and so that children feel always supervised by their God in every activity. The responsibilities of parents to their children are the responsibilities of Faith Education, Moral Education, Physical Education, Reason Education, Psychological Education, Social Education, and Sex Education. (Abdullah Nashi Ulwan.2012)

➤ Parental Commitment

Family is a major factor in educating a child. The close relationship between parents and children is very influential on the values held by children. When children do not have close relationships with parents and do not know the values that apply in the family, children will be weaker in facing pressure from their friends. (Thomas Lickhona.2016). Children raised by wise parents will get a good life and vice versa parents who do not support child development can make children languish. This statement is supported by the child's ability to absorb information very quickly so that the behavior and speech of parents will be recorded in the child's brain. The next result is that parental behavior is contagious to children in the sense that it is imitated by children both positive and negative values.

A study conducted in Shenyang, China, describes the behavior of juvenile perpetrators of crimes including murder. It turns out that when examined about their childhood, there are similarities in parental parenting patterns that tend to be the same. Parents often say rude, disrespect children, shout with insulting words and make children feel unwanted. This is recorded in children from childhood to adolescence so that the impact that occurs is that these children become rebellious and troubled teenagers, and languish in juvenile prisons for the crimes they committed.

In Islam the Prophet advised to do good to his family as the Prophet said,

The most perfect man of morals and conduct is the one who is kindest to his family and his wives." In an assembly the Prophet said to his companions, "Honor your children and educate them. Allah Almighty gives mercy to someone who helps his son, so that the child can be devoted to him." Then a companion asked, "O Messenger of Allah, how can I help my son so that he can be devoted to me?" The Prophet then answered him, "Accept his efforts even if they are small, forgive his mistakes, do not burden him with heavy burdens, nor curse him with curses that hurt his heart." Ahmad).

In Surah Luqman (31) verse 19 Luqmanul Hakim also testified to his son not to raise his voice when speaking to others: "and soften your voice, indeed as bad as the voice is the voice of a donkey (Qur'an translation Depag RI 2005-412) (Taufiqi.HM.2015). From some of these sources, we can draw a common thread about the importance of instilling nurturing with love and noble behavior in children. Because good behavior or noble morals are a reflection of kindness that feels at ease in its environment. As the hadith narrated by Bukhari and Muslim says, "In the body there is a piece of flesh, if it is good, it is whole, and if it is damaged, it is completely damaged. That piece of meat is liver. (Ratna Megawangi.2014)

➤ Things Parents Need to Pay Attention to in Children's Education

1. Understand the School that Children Will Enter

Choosing a school for children is not just quality and has good facilities. Furthermore, parents should get to know the educator and the environment where the school is located. This is to ensure the safety of children at school and the association that children get at school. Schools as partners of parents in educating children, teachers must also have the same perception in educating children with parents. An important thing that must also be considered by parents is the education program of religious and moral values in schools. The cultivation of religious values such as attitudes when worshiping, praying and treating friends as brothers must be used as a foundation program for children in behaving towards human capital as individual and social beings.

1. Being a parent doesn't mean knowing everything

Early childhood is still blind to things that are normative. They learn what they see, feel, and what they have experienced. That is what it will then do in its daily behavior. For the essence of instilling religious values, it must be accustomed from waking up to sleeping again into a habit in addition to understanding and appreciation. Being a parent for children does not mean you have to know the various things asked by children. This only makes parents depressed and angry because they feel that children are constantly asking. The thing parents need to avoid is making unaccountable excuses to answer the child's questions. Be a parent who has openness to children, including when they do not have answers to their questions. Because the task of parents is to accompany children, be a good listener to their needs and be the best place to find solutions together to the problems faced by children. So that children do not fall into wrong and irresponsible associations.

3.2 The Role of Teachers in Instilling Islamic Education (in general) to Students in Schools in the Digital Age

The role of teachers in learning which focuses on building, seeking, and finding, is first defined as one-way education, which requires educators to convey information and students to acquire knowledge prepared by them. In this case, an educator is considered an expert who knows the answer to each question, so he holds full power. On the contrary, students are always seen as passive learners who accept whatever the educator teaches. In the current era of information and communication technology, a new orientation in education is needed that emphasizes the active development of students in seeking different information from various situations and other useful sources in their lives. In today's global digital age, teachers must have a clear vision of how to engage students in the learning process. The teacher gives an example of its application. (Yohana Noni Bulele and Tony Wibowo.2020)

Teachers are part of education and bear responsibility for the success or failure of teaching, so educators must always improve their professional abilities as teachers. One of the responsibilities of teachers in the teaching and learning process is to carefully plan and analyze the objectives and appropriate method materials, as well as provide systematic support for the teaching and learning process and analyze learning outcomes in order to diagnose student imbalances and provide the necessary assistance.

The role of teachers in the digital age is very important and develops along with technological advancements. (Danny Ajar Baskoro, et al.2023) Here are some of the key roles of teachers in the digital age:

1. Learning Facilitator. Teachers act as facilitators of learning by utilizing technology to provide relevant and interesting learning resources, materials, and activities. In addition, teachers also encourage collaboration between students by using digital platforms for discussions, joint projects, and information sharing.
2. Personal Advisor. Teachers can use technology to provide personalized guidance to each student according to their needs, utilizing adaptive learning tools and data-driven evaluation. In addition, teachers can identify individual strengths and weaknesses of students and provide appropriate support.
3. Creativity in Teaching. Teachers can use a variety of digital tools, apps, and platforms to create creative and innovative learning experiences. In addition, teachers also encourage students to use technology in their creative projects and self-expression.
4. Information management. Teachers help students develop good information management skills, including the ability to assess the authenticity of information and use digital resources effectively. In addition, teachers also provide guidance in understanding and compiling information from various digital sources.
5. Digital Skills Formation. Teachers are responsible for training students in important digital skills, such as digital literacy, online safety, and digital ethics, teachers can teach how to use relevant software and applications to improve productivity and collaboration.
6. Monitoring and Evaluation. Teachers can use technology to monitor and evaluate student learning more effectively. Teachers can also provide real-time feedback and respond more appropriately to students' individual needs.
7. Professional Development. Teachers need to continuously develop their own digital skills to stay relevant and able to lead technology-based learning. Teachers should also engage in professional development activities that include mastery of the latest technologies and innovative teaching strategies.

Teachers are the most important part of education. According to Law number 20 of 2003, article 39 concerning the National Education System, teachers are professionals in charge of planning and implementing the learning process, assessing learning outcomes, providing guidance and training, and conducting research and community service. The main responsibility of teachers is to educate, teach, guide, direct, train, assess and evaluate students. Teachers in the 21st century must adapt to change, so they must be able to follow developments that are relevant to students in accordance with the needs and guidance of the times. (Amel Fitriani, Ayu Kartini, and Mita Maulani.2021).

3.3 Cooperation between Parents and Teachers (in general) in Instilling Islamic Education in the Digital Age

Technological advances, especially in the field of digital technology which is very developed and rapid which has a very important impact on human life. Technological developments in the digital field facilitate in the form of information that can be received on the monitor screen. This is what makes digital technology increasingly widely used, because it contains information visually. Various visual information shows can be opened and watched easily.

In limiting the use of digital that is full of various information that comes from outside such as about association, about culture, about music, and so on. The increasingly widespread development of digital technology in the information world, requires the

cultivation of religious education, in this case Islamic religious education. Islamic religious education is all forms of effort made to form a person who is pious, faithful, worshipful, and moral. Two educations in Islamic education to instill strong faith and personality to respond to the current digital era, namely:

1. Akidah education is education that must be instilled in every human being related to the knowledge, trust and belief in Allah the ruler of nature.
2. Worship Education is an implication or tangible manifestation of the application of creed.

Two education above creed and worship that provide the foundation to be able to strengthen one's faith in the face of various information that is very rapid with the rapid development of digital technology. The era of digital technology development in modern times provides benefits, including more efficient, including; Users do not have to use time and money or more to achieve the required results, allow easier data storage on digital communication technology, give rise to innovations in the field of communication, able to bring innovation in the social field.

The impact of the benefits of digital technology above provides ease of communication and getting information easily, any information and any form we can get through digital technology, but along with the development of digital technology Islamic religious education is needed. Embedding Islamic religious education in the development of digital technology becomes a pillar / filter in receiving information that cannot be stopped. Instilling religious education in the digital era is to teach and strengthen faith (belief) and personal in God Almighty and the rules related to humans.

In Islam, education is guided by the Qur'an. Instilling religious education, especially in schools based on Islam, must be able to provide more intensive education. Religion provides the foundations of learning that can provide moral education, ethics, especially faith education. With learning and the basics instilled in students, it can provide provisions to face technology in the digital era. In the teachings of Islam has a purpose, namely; To guide and educate someone to understand the teachings of Islam, it is expected that they have thinking intelligence, emotional intelligence and have spiritual intelligence to prepare life towards success in the world and the hereafter.

According to Dr. Armai Arief MA, Islamic religious education is a process carried out to create complete people who believe, and fear Allah SWT and are able to realize the existence of God's caliph on earth that relies on the Qur'an and As-sunnah. Judging from the purpose of Islamic religious education and also according to Dr.Armai Arief MA, the cultivation of Islamic religious education is very important in an era in the digital era that provides changes and information that continues to grow. Information developments in the digital era provide convenience but behind the ease of any information that is not suitable for consumption, whether impressions, spectacles are easily obtained or seen by all ages.

The role of parents and teachers in terms of religious cultivation is very important. Especially the role of parents who spend a lot of time with children, parents must be able to assist children in choosing shows or shows and filtering impressions / shows that can damage children's association and morals in today's digital era. Similarly, the role of teachers in schools must be able to instill religious education. The teacher is a person who is a role model for his students. Thus, teachers must provide examples of creed and ethics that are in accordance with the teachings of Islam. The influence of digital development has a huge impact on the development of children in cyberspace.

Instilling religious education values is one of the effective efforts in counteracting the degradation of students' religious values in the digital era. The digital era marked by technological developments, digitalization and the rapid flow of information that is easy to access triggers many clashes with the demands of changing times. This condition affects the way of view, mindset of the community and even how to practice their religion. The impact of easy access to technology that has changed the way of thinking and thinking is not only directed at adults but children also feel the impact. Like a virus, moral decadence has plagued every line of life. All ages are affected by it, both parents, adolescents, adults and even children.

The impact of technological sophistication that has changed the attitudes and behavior of adolescents even in religious activities. In this case, the role of teachers and parents is also required to contribute. Not infrequently, there are still many parents who are not aware of the importance of reviving religious activities from the family environment, school environment and community environment. The busy factor of working and earning a living is often the main reason, so the opportunity to introduce religious activities that have positive value for students is less.

Instilling the values of Islamic education as an effort to build the personality character of students with a strong foundation of religious knowledge is not only obtained through their family environment. Schools play a role in instilling this character for students. School becomes the second place for students to spend time every day, as well as their interaction with other social members. The need to internalize the values of religious education by the school is important to familiarize students with positive values in daily life starting from the smallest things in their daily lives. Thus, the foundation or pillar to face the development of digital technology is the importance of instilling Islamic educational values or norms.

4. CONCLUSION

The conclusion from the explanation above regarding the role of teachers and families in instilling Islamic education for adolescents in the digital era is that the instillation of religious values in children's education should be given from an early age to children. This is the obligation of parents to children. Especially in the digital era which is full of challenges for children. The cultivation of religious values is an important thing that is expected to minimize the negative impacts of the digital era which is also called the Disruptive Era. Through the instillation of religious values in children, it is hoped that in the future children will have a good personality, be responsible, and always remember their god, so that whatever children do will have positive values and be beneficial for themselves and others. In addition to parents, teachers also play an important role in instilling religious values in children because teachers themselves are part of education and bear responsibility for the success or failure of teaching, so educators must always improve their professional abilities as teachers. One of the responsibilities of teachers in the teaching and learning process is to carefully plan and analyze the objectives and appropriate method materials, as well as provide systematic support for the teaching and learning process and analyze learning outcomes in order to diagnose student imbalances and provide the necessary assistance.

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