CREATIVITY OF MUHAMMADIYAHAN TEACHERS IN MOTIVATING STUDENTS TO JOIN THE MUHAMMADIYAH STUDENT ASSOCIATION ORGANIZATION

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Abstract

SMP Muhammadiyah 10 Bandung was established in 1974. Since its establishment until now, from year to year it has always increased, especially in terms of Acceptance of New Students. This shows that the work of SMP Muhammadiyah 10 Bandung in helping the government to educate the nation can be felt by the community. This study aims to determine the extent of the success of the creativity of teachers of Muhammadiyahan subjects in motivating inner grade students by identifying: 1) student motivation to follow the HDI organization, 2) creativity of Muhammadiyahan teachers, 3). supporting and inhibiting factors of creativity of Muhammadiyahan teachers in motivating students to join the HDI organization. 4). The results of Muhammadiyahan Teacher Creativity in Motivating Grade 8 Students of SMP Muhamadiyah 10 Bandung City Participating in the Student Association Organization in Motivating Grade 8 Students of SMP Muhamadiyah 10 Bandung City Participating in the Muhammadiyah Student Association Organization. The method used in this study is descriptive analysis with a qualitative approach. Data collection through observation, interviews, and documentation. The results of this study show the creativity of teachers by presenting material using the Mind Mapping method and conveying it to students very well so that it is easy to understand and students also have the motivation to join the HDI organization because of their own desires; want to assume responsibilities such as wanting to be on the committee; exercise courage; practice communicating well.

Keywords: ***Teacher Creativity, Motivation, Students, Organization, Muhammadiyah Student Association (IPM)***

1. INTRODUCTION

Kemuhammadiyahan Education is a learning activity whose all aspects are related to the nature, vision and mission of the Muhammadiyah movement, with the aim of cultivating Islamic values and attitudes in accordance with the Qur'an and the sunnah of the Prophet Muhammad SAW. It represents the outlook on life, attitudes, and struggle to defend Islam. In Muhammadiyah schools from elementary / MI to high school / vocational / MA, the subject of Kemuhammadiyahan Education (PKM) is also called Kemuhammadiyahan. At Muhammadiyah University, PKM is also taught in the form of Al-Islam and Kemuhamadiyahan (AIK) courses. It can be called the Islamic Studies Course is divided into several sub-programs and includes Kemuhamadiyahan. (Sapari, 2022).

Organization is a place and means of developing self-abilities towards self-integrity, personality, expanding knowledge and improving the spirit of leadership, interests, talents, and welfare of students in the lives of students in higher education (Moh. Syamsudin, 2017). As students who live in the Muhammadiyah environment must have a high socialization spirit as taught by K.H Ahmad Dahlan, adolescence is an age that requires them to explore all their potential wherever and whenever because behind that there are many benefits that can be achieved including getting additional knowledge, gaining experience and also friends. Students who are ready to become agents of change are students who have good personalities by practicing religious values derived from the Qur'an and Sunnah in order to create real Islamic teenagers. God said:

نَّحْنُ نَقُصُّ عَلَيْكَ نَبَأَهُم بِٱلْحَقِّ ۚ إِنَّهُمْ فِتْيَةٌ ءَامَنُوا۟ بِرَبِّهِمْ وَزِدْنَٰهُمْ هُدًى

"We tell you (Muhammad) this story correctly. Verily they are Students who have faith in their Lord, and We add to them instruction." (Q.S Al Kahf: 13)

The Muhammadiyah Student Association (IPM) is one of the autonomous organizations of the Muhammadiyah association which is an Islamic movement, da'wah amar ma'ruf nahi munkar among students, has Islamic aqidah and is based on the Qur'an and As-Sunnah. This organization was established with the aim and purpose of "the formation of Muslim students who are knowledgeable, have noble character, and are skilled in order to uphold and uphold the values of Islamic teachings so that the realization of a true Islamic society" (Agus Miswanto, 2012).

The Muhammadiyah Student Association (IPM) is a cadre organization. Intense organization moves in the direction of cadres. In order for regeneration to have a clear direction, HDI compiles a cadre systematics to regulate the cadre process. (Nabhan Mudrik, et al, 2023)

Teachers at SMP Muhammadiyah 10 gave advice that students should have a sense of pride in the school because it has IPM (Ikatan Pelajar Muhammadiyahan) and HW (Hizbul Waton) organizations as a forum for charity by telling various figures behind it but returning to students to follow the organization. The teachers also expect students to fill their time with more useful activities so that their talents are channeled, the teachers also focus on children who have the potential for cadre, especially Kemuhammadiyahan.

In the large Indonesian General Dictionary, it is stated that motivation is a drive that arises in a person consciously or unconsciously to perform an action with a certain purpose. Or efforts that can cause a person or a certain group of people to be moved to do something because they want to achieve the desired goals or get satisfaction with their actions (Kompri, 2019).

Motivation is something that binds the organization, where it leads students to a better direction such as being able to communicate well, having a leadership spirit, being able to help fellow humans by going directly into society and so on. Motivation in addition to arising from within oneself because of knowing or realizing what to achieve, also arises from a teacher who teaches Kemuhammadiyahan subjects at SMP Muhammadiyah 10 schools, where each school with a Muhammadiyah background applies the learning, and the teacher becomes the main factor in motivating students. (MC Donald, 2019)

Students in SMP Muhammadiyah 10 Bandung City have motivation in participating in the HDI organization. Some students, especially in grade 8, do not have motivation on their own impulses, but encouragement from peers so that researchers are interested in knowing: 1. How is the motivation of students to follow the HDI organization, 2. How is the creativity of muhammadiyahan teachers, 3. What are the supporting and inhibiting factors for the creativity of muhammadiyahan teachers in motivating students to join the HDI organization, 4. How the results of Kemuhammadiyahan Teacher Creativity in Motivating Students

2. IMPLEMENTATION METHOD

This research applies a qualitative approach. Through this approach, researchers observe directly and invite informants to provide information about the object of research carried out with the aim of obtaining the best results. The subjects of this study were grade VIII students at SMP Muhammadiyah 10 Kota Bandung. After data collection, the data is presented in the results of the study and then analyzed in the next discussion and will obtain conclusions as answers to problems in the implementation of religious culture in disciplining students.

This research uses descriptive analytical methods, which are methods that function as an effort to obtain in-depth data. The data obtained from the resource persons are what facts make students motivated in participating in the organization of the Muhammaidyah Student Association at SMP Muhammadiyah 10 Bandung City.

This research was conducted at SMP Muhammadiyah 3 Bandung City on the basis that researchers wanted to know how student motivation and creativity of Muhammadiyah teachers in motivating students to join the Muhammadiyah Student Association organization. The sources of data obtained are principals, vice principals, HDI Organization Coaches, Muhammadiyahan subject teachers, and several students, books, reports, journals, HDI activity master books, school social media, and others.

This study used data collection techniques by conducting observation, interview and documentation activities. In knowing the implementation of religious culture in disciplining students at SMP Muhammadiyah 10 Bandung City. The data analysis technique with data reduction is an activity in simplifying and disposing of basic data from the field that cannot be used. Then the data is presented with analysis activities that describe the advanced data allowing for understanding in taking the next action. After that, verify the data, namely drawing conclusions that answer the formulation of the problem in a study.

3. RESULTS AND DISCUSSION
3.1 Motivation of Grade 8 Students of SMP Muhammadiyah 10 Bandung in Participating in the Organization of the Muhammadiyah Student Association

Organization is an effort to make students make it easier for them to explore their potential, add insight into how to organize, how to communicate well, and make their personalities more courageous. The organization within the Muhammadiyah school is the Muhammadiyah Student Association which encourages its female students to join the organization.

The motivation of students in joining the Muhammadiyah Student Association organization is that some say they are forced to join or be active in organizational activities. For the reason of acknowledging activities because they follow friends or want to hang out with upperclassmen in order to increase friends or relationships. There are also those who say they are afraid of being shunned by their friends if they do not follow the organization and some even feel themselves unable to accommodate big responsibilities such as being made into a committee and so on. This is not in accordance with one of the indicators explained by Endang Poin Lestari, where the motivation that each student should have is contained in several indicators (Endang titik, 2020), namely: 1. There is a desire to succeed, 2. There is a drive and need to learn, 3. There are hopes and aspirations for the future, 4. There is appreciation in learning, 5. There are interesting activities in learning

3.2 The creativity of teachers of Muhammadiyah subjects in motivating grade 8 students of SMP Muhamadiyah 10 Bandung City to join the organization of the Muhammadiyah Student Association

The creativity of Kemuhammadiyahan subject teachers at SMP Muhammadiyah 10 Bandung that was seen was the first to use the Mind Mapping method in delivering material. Just as a teacher must have innovation or uniqueness when presenting material so that what is to be conveyed is easily digested by students and meets learning objectives, also teachers who must be able to communicate well so that speech and language can be understood by students as indicators of thinking skills according to Sudirman (Sudirman, 2023), namely:
- Fluent thinking skills
- Flexible thinking skills (flexible)
- Original thinking skills
- Detailing thinking skills (Ebiorating)

From the indicators above, Muhammadiyahan teachers only meet 2 requirements for thinking skills, namely the ability to think smoothly by being able to communicate well with students and having a gentle personality; and flexible thinking skills where the teacher of Kemuhammadiyahan subjects uses the Mind Msapping method in providing material that has been entrusted to him so that it is also conveyed to students properly.

3.3 Supporting and Inhibiting Factors for the Creativity of Muhammadiyah Teachers in Motivating Grade 8 Students of SMP Muhammadiyah 10 Bandung City to Join the Organization of the Muhammadiyah Student Association

1) Supporting factors

The supporting factor felt by teachers of Kemuhammadiyahan subjects is that learning using the Mind Mapping method is one of the creations that is highly appreciated and deserves appreciation because it produces satisfactory results for students so that Mrs. Laelati Apriani is more enthusiastic in teaching her deputy. This is in accordance with external supporting factors stated by Cece Wijaya and Tabrani Rusyan that "Provide opportunities for teachers to participate in developing policies that are part of policy development related to relevant school education activities, especially those related to higher learning outcomes" (Kenny, 2016).

By presenting the Mind Mapping method is a contribution or developing policies because the nature of getting a result and automatically one of the learning objectives is met.

2) Inhibiting Factors

One of the inhibiting factors felt by teachers of Kemuhammadiyahan subjects is ineffective time and lack of learning resources or guidelines. Mrs. Laelati felt that the class time given was very short so that it was not uncommon for the material not to be delivered as a whole so that it was forced to continue at the next meeting. Also the lack of learning resources so that the material is not expanded again, as stated by Relisa where there are several factors that will hinder teacher creativity are lack of time, financing, and opportunities to participate in competitions to actualize themselves. (Relisa, 2019).

3.4 The Results of Muhammadiyah Teachers' Creativity in Motivating Grade 8 Students of SMP Muhammadiyah 10 Bandung City to Join the Muhammadiyah Student Association Organization

Based on the triangulation results from observations, interviews and documentation, information was obtained that the creativity of teachers of the Kemuhammaiyahan subject in motivating students to join the HDI organization is very instrumental in terms of student opportunities that can hone their potential. The action taken is to package the learning material as interesting as possible and easy to understand, namely presenting the material using the Mind Mapping method and continued with discussions between teachers and students, so that the atmosphere in the classroom feels alive.

Although there are some students who are not interested in joining the Muhammadiyah Student Association organization, some students join the organization at the instigation of themselves and people related to the organization such as coaches and teachers of Muhammadiyah subjects, in this case in line with one of the indicators, namely the encouragement and need for learning (Endang, 2020).

4. CONCLUSION

Based on the results of the research conducted by the researchers, the following conclusions can be drawn:

a. The motivation of grade 8 students of SMP Muhammadiyah 10 Bandung in participating in the Muhammadiyah Student Association organization is still not good enough. This is shown by there are still some students who join the organization just because they participate for fear of being shunned by friends, and other students still look lazy or do not hurt the organization and prefer to study at home or play.

b. The Creativity of Muhammadiyah Subject Teachers in Motivating Grade 8 Students of SMP Muhamadiyah 10 Bandung City Following the Muhammadiyah Student Association Organization is to bring material using the Mind Mapping method and deliver the material very well and easily understood so that students can digest the material well.

c. Supporting Factors for the Creativity of Muhammadiyah Teachers in Motivating Grade 8 Students of SMP Muhammadiyah 10 Bandung City Following the Organization of the Muhammadiyah Student Association the material provided

from the party is appropriate if used on MTs student standards but is less widespread so teachers are required to find other references. The inhibiting factor that occurs is the ineffective learning time so that the material is not fully conveyed and reluctantly continued at the next meeting.

d. The Results of Muhammadiyah Teachers' Creativity in Motivating Grade 8 Students of SMP Muhammadiyah 10 Bandung City to Join the Muhammadiyah Student Association Organization although not all but some students have the motivation to join the HDI organization because of their own desires; want to assume responsibilities such as wanting to be on the committee; exercise courage; practice communicating well.

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